

Subtraction Strategies

Subtraction as Think Addition

Use known addition facts to produce the unknown quantity or part.

For $9-4$ think:

$4 + ?$ is 9.

Inverse Operation

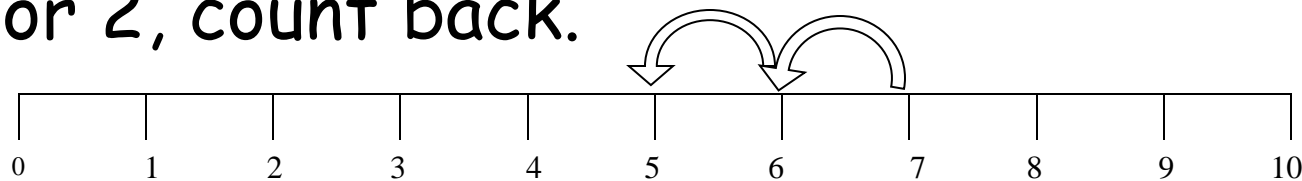
Facts with Zero

This set includes those involving subtracting zero ($7-0$) and those with a difference of zero ($7-7$).

Identity Property of Addition

Count Back

When the number being subtracted is a 1 or 2, count back.

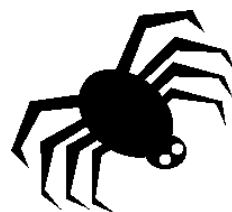


Example: $7 - 2 = 5$ Start at 7 and count back 6, 5.

Doubles

This group refers to the addition facts of the same name.

For $8 - 4$ think: $4 + 4 = 8$.

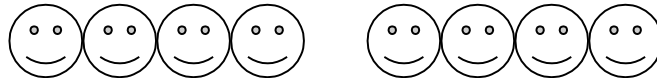


Near Doubles

For $9-4$ think:

$4+4 = 8$ and $4+5 = 9$ so $9-4=5$.

$$4 + 4 = 8$$



$$4 + 5 = 9$$

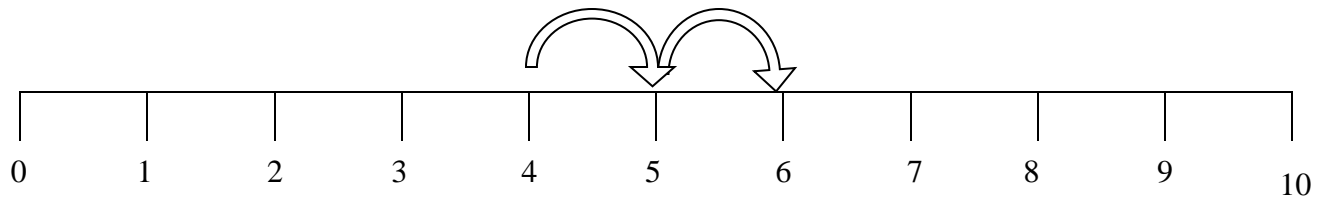


$$9 - 4 = 5$$



Count Up

When the number being subtracted has a difference of 1 or 2, count up.

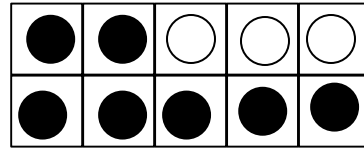


Example: $6-4 = 2$ Start at 4 and count 5, 6. Use a number line, fingers, or counters to keep track.

Make Ten

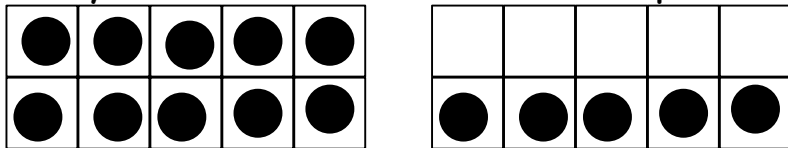
This group includes all facts with a minuend of 10. Picture the Ten Frame when solving.

Examples: $10 - 3 = 7$

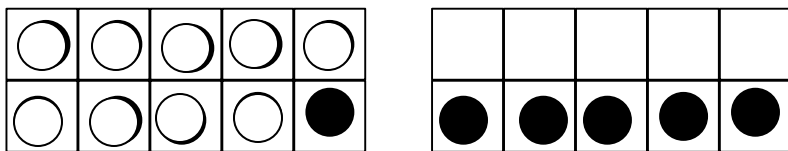


Use the Ten Frame

Picture a Ten Frame. Take one away and add on the extras. For $15 - 9$ think: 15 equals one ten frame and 5 more. Take nine off the Ten Frame and you have 1 in the Ten Frame plus the 5 left over = 6.



$$15 - 9 = 6$$



Do the same for 8, except you have 2 open in the Tens Frame.